SECOND WORLD WAR
UNIT PROJECT

Introduction:
The Second World War is a series of events that in many ways has shaped the world we live in in a profound way. The events, technologies, policies and experiences associated with the war are many and multifaceted. Below, you will find a few of these to choose from as a topic of study for your unit project. You may work on your own or in a group of up to three (these groups will be made by the instructor). If there is something associated with the war that is not on this list that you are interested in studying, please talk to your instructor.

1. The Battle of Britain
   - Airplane technology
2. The Battle of the Atlantic
   - Naval technology/U-boats
3. The Battle of Berlin
   - Psychology of Adolf Hitler
4. The Battle of Kursk
   - Tank technology/tactics
5. The Rape of Nanking
   - PTSD

6. The Battle of Stalingrad
   - Infantry weapons/tactics
7. The Nuclear Bomb
   - Nuclear technology
   - Should the bomb have been dropped?
8. The Holocaust
   - Social Darwinism and Nazism
9. Nuremberg Trials
   - Nazis Leadership

You will take the topic that you've chosen and create one section of a Second World War history book. This page must include the following:
- a description
- pictures
- must be completed on 11" x 17" paper
- primary source document(s) – this could be a picture of a document that you describe, or an analysis of a document or image that you find
- You must answer one of the following questions related to your topic of study:
  - Continuity & Change
    - What changes were brought about due to this event, technology, etc. or what type of continuity was established because of it?
  - Cause & Consequence
    - What were the consequences of this event, technology, etc.? (These consequences can be established based on the war as a whole or the effect on a group or individual)
  - Historical Perspectives
    - What were the feelings of the people at home or on the front toward this event, technology?
  - Ethical Dimension
    - How was this event, technology, policy, etc or the consequences of this event justified at the time?

History 20: Final Project Rubric

	9-10	7-8	5-6	-5
Neatness/Organization	The project is neat, organized, and creative. There is a considerable amount of information included in the project, but it doesn't appear cluttered.	The project is neat, organized, and creative.	The project is neat, organized, or creative.	The project fails to be neat, organized, or creative.
Primary Source Document	The primary source document is relevant and adds to the overall understanding of the topic.	The document adds to the overall understanding of the topic.	The document adds to the understanding of the topic, but is not very relevant.	The document does not add to the understanding of the project.
Historical Questioning	The question answered is detailed and insightful. It reveals a deep understanding of the topic, and significant research.	The question answered is detailed and insightful.	The question answered is completed adequately.	The question is not answered adequately.
Description of Events	The description of events is both thorough and concise. It is well researched and pulls the reader into the topic covered.	The description of events is thorough and insightful.	The description of events is adequate.	The description of events is not adequate.