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| **ROAD TO REVOLUTION: The Northwest Rebellion Living Graph Assignment HISTORY 30** |
| **Positive**  | **+2****+1****0****-1****-2** |   |
| **Negative** |  |

Living Graph Explanation

* The *x* axis is the chronological timeline
* The *y* axis is **your judgment** based on the criteria, which in this case is:
	+ Which events were positive for the future of the people involved in the conflict.

**Steps:**

1. The violence that erupted in the West in 1885 was really led by two different groups, one Metis and the other Indigenous. Create a line graph with two separate lines: one for the events that involve the Metis, and the other with events related to the Indigenous peoples. Select your events from the list below.
* 1880 – Big Bear and Crowfoot round a confederacy to unite the Indigenous people.
* 1882 – CPR makes decision to run its line through Calgary, not Edmonton.
* 1883-1884 – poor Western harvests on the prairies
* 1884 – Louis Riel returns to Canada.
* Fall 1884 – Riel begins an attempt to unite both Metis and non-Metis settlers
* March 1885 – Metis pass “Revolutionary Bill of Rights”
* March 1885 – Metis form a provisional government and take control of Batoche.
* March 1885 – Battle of Duck Lake
* April 1885 – Canadian army troops arrive in Qu’Appelle, SK
* 1885 – Canadian government cuts off rations to Indigenous groups that refuse to go to their reserves
* 1885 – Wandering Spirit kills Indian Agent leading to the murder of other settlers around Fort Battleford.
* April 1885 – Battle of Fish Creek
* May 1885 – Battle of Batoche
* May 1885 – Battle of Cut Knife
* June 1885 – North-West Mounted Police clash with Cree at Loon Lake

<https://www.thecanadianencyclopedia.ca/en/article/north-west-rebellion>

1. Place the significant events in the correct order.
2. Next, distinguish if the event you chose was *positive for the people of Canada* or *negative for the people of Canada*.
3. Rank the events, give a rating of a 1 or 2 in terms of how much it helps the given area of the graph.
4. You should have between 8-10 events, and each even should have a concise description that outlines your reasoning for placing it where you did.
5. Place the events on the graph.

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|  | 9-10 | 7-8 | 5-6 | 4 or less |
| Events | There are 8-10 events and each one is incredibly important in the discussion of the Red River and Northwest Rebellions and how they shaped the country. | There are 8-10 events and each one is relevant in the discussion of the Red River and Northwest Rebellions and how they shaped the country. | There are 8-10 events, but some are not very relevant. | There are not enough events and/or they are not very relevant. |
| Description of Events | The description of each event describes its importance in future of Canada. The descriptions are concise yet touch on their specific importance. | The description of each event describes its importance in the future of Canada.  | Descriptions for most of the events describe their importance in the future of Canada. | Description of some events are topical. |
| Layout | The graph is neat and organized. Each event is laid out with purpose. | The graph is neat and organized.  | The graph is neat and or organized.  | The graph is either messy or unorganized. |