PAA 8/9

Progress Report Rubric

# Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Project:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use the following rubric to accurately evaluate your progress thus far. Please complete all of the categories that apply. Circle the statement that best describes your work thus far.

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| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Attention to Detail** | Student has obviously showed patience and focus in constructing their project. No recuts or refinishes needed. | Student has shown patience. A few minor mistakes, but nothing that can’t be easily fixed. | Student has shown some patience but some aspects of the project appear rushed. | Student has shown little patience to this point. |
| **Planning** | Student is following a well-constructed plan. The project shows evidence of planning. | Student is following a well-constructed plan. The project shows evidence of planning but some aspects have been completed apart from the original plan. | Student is following a plan but some aspects have been completed apart from the plan, and there is uncertainty about the next steps. | There is little evidence that the student is following a plan. |
| **Measurements** | Measurements are accurate, follow a plan, and the project is square. | Measurements are accurate, but the project is not entirely square. | Measurements are close to accurate. | Many of the measurements need to be redone. |
| **Independence** | Pretty much all of the project has been done by the student. No help was needed from the instructors. | All aspects of the project have been completed by the student with a little help from the teacher. | Many aspects of the project have been completed by the student with a lot of help from the instructor. | There is little evidence of progress being made on the student’s project. |

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Group Member Evaluation:

Group Members Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
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| **Attention to Detail** | Student has obviously showed patience and focus in constructing their project. No recuts or refinishes needed. | Student has shown patience. A few minor mistakes, but nothing that can’t be easily fixed. | Student has shown some patience but some aspects of the project appear rushed. | Student has shown little patience to this point. |
| **Planning** | Student is following a well-constructed plan. The project shows evidence of planning. | Student is following a well-constructed plan. The project shows evidence of planning but some aspects have been completed apart from the original plan. | Student is following a plan but some aspects have been completed apart from the plan, and there is uncertainty about the next steps. | There is little evidence that the student is following a plan. |
| **Role** | Student has completely fulfilled their responsibilities in the group. | Student has fulfilled their responsibilities in the group. | Student has fulfilled some of their responsibilities in the group. | Student has fulfilled little to none of their responsibilities. |

Group Members Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Attention to Detail** | Student has obviously showed patience and focus in constructing their project. No recuts or refinishes needed. | Student has shown patience. A few minor mistakes, but nothing that can’t be easily fixed. | Student has shown some patience but many aspects of the projects are rushed and require more work. | Student has shown little patience to this point. |
| **Planning** | Student is following a well-constructed plan. The project shows evidence of planning. | Student is following a well-constructed plan. The project shows evidence of planning but some aspects have been completed apart from the original plan. | Student is following a plan, but it has been hastily put together and the next steps for the project are uncertain. | There is little evidence that the student is following a plan. |
| **Role** | Student has completely fulfilled their responsibilities in the group. | Student has fulfilled their responsibilities in the group. | Student has fulfilled little of their responsibilities in the group. | Student has fulfilled little to none of their responsibilities. |