**Introduction to Law**

Chapter 1 – Assignment #1

 Choose one of the following options to complete for this assignment:

1. Collect news reports using newspapers, internet, magazines, etc. about the law and legal issues (ex. Trial information, verdicts, etc.). Paste these onto a piece of poster paper and label them as either criminal law or civil law.
2. Work with a partner to find two laws that were enforced at one time in Canada but are no longer laws. They may be laws that permitted harsh treatment of children as employees, freer use of firearms, or executions of convicted criminals, for example. Record examples and give brief reasons why each law is longer in effect (min. 2 pages of information).
3. Imagine the law that allows you to get a driver’s licence at the age of 16 is changed. You now have to wait until you are 21 to drive. Anyone who is younger than 21 who has a driver’s licence will have the licence taken away until she or he reaches 21. Write a letter to the Prime Minister in which you specifically outline why this new law is wrong and why it should not be continued (min. 1 page).
4. In England in the 1640s, King Charles I insisted that he, not parliament, should have the real power in the government. In the early part of this century, Tsar Nicolas II of Russia refused to share power with the Duma (Russian Parliament). Both rulers came to a terrible end; Charles was beheaded and Nicholas and his family were murdered by revolutionaries led by Lenin. Research either case and summarize the monarch’s reasons for wanting to keep power to himself (min. 1 page).

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| Required ContentsX2 | All of the required contents are included and there is evidence that a great deal of care and attention went into the creation of this project. | All of the required contents are included, though it takes some time to find them and ensure they are included. | Most of the required contents are included. | Some of the required contents are included. |
| Quality of ResearchX2 | The research that was done for this project shows that the student took their time to find reliable sources, and that they understood the content they were researching. | The research that was done shows that the student took their time and completed what was required. | The research is either not very reliable or it is not clear that the students understands the content. | The research is both unreliable and it’s clear the student doesn’t understand the content. |
| Layout | The project layout looks professionally done. | The project layout does not distract from the content. | The project layout distracts from the content. | The project layout is poorly done and becomes the focus of the finished project. |