

Human Rights/Charter of Rights and Freedoms Project

LAW 30

INTRODUCTION:

The Human Rights Act and Charter of Rights and Freedoms seek to protect Canadians from discrimination. These documents look similar but serve Canadians in different ways and have very different histories.

REQUIREMENTS:

You will create a display that highlights one particular Human Rights or Charter of Rights and Freedoms Case.

As students walk through our displays, you will need to guide them through your case and guide them with questions that will help them better understand the role of the Human Rights Act or Charter of Rights and Freedoms.

SPECIFICS:

Your poster must include:

3 panel display

- Relevant law(s)
- Pivotal question
- Judge's decision
- Christian perspective (with Scripture)
- Description of the Human Rights Act or Charter of Rights and Freedoms
 - Purpose, history, etc.
 - Does our society need this document? Potential problems?

Presentation

- Guide students through display
 - Discussion questions
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RUBRIC:

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Display Content x2	Content is thorough, shows insight, and reveals student's understanding of the content. All required content is completed, accurate, and detailed.	Content is thorough and shows that the student understands the topic. All required content is completed.	Content shows the student has some understanding. Most of the content is completed.	Much of the content is missing or inaccurate.
Appearance	Display is eye-catching and the material is presented creatively.	Display is visually appealing and neat.	Display is neat.	Display appears unorganized.
Presentation	Students are quick to engage with guests. They stay on topic and ask questions that challenge and engage.	Students stay on task and engage with others.	Students attempt to engage with guests.	Very little engagement.

