History 30

Why is it important to study Canadian history?	What are some areas of Canadian history you hope to learn about?

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#### **Unit 1: The People and the Land** FUR TRADE AND COLONIZATION

- □ Is it inevitable that a larger society's values beliefs and practices will dominate over that of a smaller society?
- □ Discuss accommodation, annihilation, assimilation, segregation.
- □ Are the assumptions and practices of one society morally superior to that of another society?
- □ Is it valid to apply contemporary assumptions and beliefs to the actions of those in the past?

# Unit 2: The Nineteenth Century: Road to Democracy

CONFEDERATION, TREATIES, NORTHWEST REBELLION

- Does a colonizing nation have any moral responsibility for the colonized peoples?
- □ Is it possible to have a democracy that does not apply the principle of representation by population?
- □ Should all regions within a nation have equal influence in determining the nation's policies?
- □ What is the responsibility of citizens to ensure that democracy functions as intended?
- Do Canadians residing in prosperous regions have any responsibility to provide assistance to those living in less prosperous regions?

# **Unit 3: External Forces and Domestic Realities**

WWI, THE GREAT DEPRESSION, WW2

- □ Do former colonies have any obligations towards their former colonial masters?
- □ Is there any justification for one nation to interfere in the internal affairs of another nation?
- □ Do the rights and well-being of the individual take precedence over the rights of a society?
- □ What circumstances should be used to determine when there should be a suspension or restriction on individual and collective rights?
- □ Is it possible to institutionalize a national standard of living?

# **Unit 4: Forces of Nationalism**

# THE COLD WAR, QUEBEC AND WESTERN NATIONALISM

- □ Is it possible for two nations of vastly unequal power and resources to sustain a relationship based on equality?
- □ What criteria could be used to determine whether a relationship with another nation is beneficial or harmful?
- □ Should the well-being of one's nation take precedence over the wellbeing of the global community?
- □ Should government determine the form and degree of foreign investment and ownership in Canada?
- □ Should history shape contemporary relationships between peoples?

# **Unit 5: Challenges and Opportunities**

# CHARTER OF RIGHTS AND FREEDOMS, WAR ON TERROR

- $\Box$  What are the consequences of social change?
- □ Is it accurate to attribute particular beliefs or goals to an entire population?
- □ What are the forces within a society that contribute to significant change?
- □ Is mass media an agent for change or an instrument to maintain existing societal assumptions and practices?
- □ Is there a sense of superiority in the act of seeking to assimilate another society or culture?
- □ Should government/courts be involved in social change through legislation?
- □ Should governments institute laws that promote the rights of a particular group within a population?