

History 10

# INTRODUCTION

I have some pretty big questions for you to take a look at, so let's start small:

1. What type of animal would make the best pet?

Now it will get a little harder...

2. What is your favorite time period to study? Explain. (ex. Romans, Israelites, 20<sup>th</sup> Century, etc.)

Sorry, we're taking a pretty big leap now...

3. What is important in living a fulfilling and purposeful life? Make a list:

Read Acts 17:16-23

4. What is the purpose of studying History?

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# HISTORY 10

## **Unit 1: Political Organizations**

### FRENCH REVOLUTION

- What are legitimate constraints on human behaviour?
- Should the rights of the individual or the group have the higher priority?
- Should some people be given more power than others?
- Is the use of force ever justified in a conflict over social change?

## **Unit 2: Ideology and the Decision-Making Process**

### AMERICAN REVOLUTION

- Should economic decisions be evaluated on the basis of: profit? Efficiency? Tradition? Morality?
- In what order of importance should freedom and order, and hierarchy and equality be ranked by society?
- Should elites be given the responsibility for guiding a directing society?
- Should change within a society occur slowly or quickly?
- Should individuals and societies depend on ideology as a guide or should they follow their common sense (be pragmatic)?

## **Unit 3: International Economic Organizations**

### INDUSTRIAL REVOLUTION

- Should economic decisions be evaluated on the basis of: profit? Efficiency? Tradition? Morality?
- Does looking after one's own self-interest best for helping the community?

## **Unit 4: International Political Organizations**

### IMPERIALISM AND SCRAMBLE FOR AFRICA

- On what basis can the claims of nations be considered legitimate?
- What actions may nations use to achieve their goals that are appropriate morally and ethically?
- Can there be a moral justification for war?