

## HISTORY 30

# UNIT 1: THE PEOPLE AND THE LAND

### BASIC KNOWLEDGE (multiple choice, matching, fill in the blank)

#### People to Know

<ul style="list-style-type: none"> <li>• Jacques Cartier</li> <li>• Samuel de Champlain</li> </ul>	<ul style="list-style-type: none"> <li>• John Cabot</li> <li>• James Wolfe</li> <li>• Louis Montcalm</li> </ul>	<ul style="list-style-type: none"> <li>• King George III</li> <li>• Pontiac</li> </ul>
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#### Be able to Define

<ul style="list-style-type: none"> <li>• accommodation</li> <li>• assimilation</li> <li>• segregation</li> </ul>	<ul style="list-style-type: none"> <li>• annihilation</li> <li>• exploitation</li> <li>• voyageurs</li> </ul>	<ul style="list-style-type: none"> <li>• seigneur</li> <li>• habitant</li> <li>• civil law</li> </ul>
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#### Be able to Identify

<ul style="list-style-type: none"> <li>• Acadians</li> <li>• Hudson's Bay Company</li> <li>• Seven Years War</li> <li>• New France</li> <li>• 13 colonies</li> <li>• Quebec Act</li> <li>• Treaty of Paris</li> </ul>	<ul style="list-style-type: none"> <li>• Royal Proclamation, 1763</li> <li>• Battle of the Plains of Abraham</li> <li>• Contact</li> <li>• loyalists</li> </ul>	<ul style="list-style-type: none"> <li>• seigneurial system</li> <li>• Jesuits</li> <li>• Wendat</li> <li>• Iroquois</li> <li>• Filles de roi</li> <li>• Treaty of Utrecht</li> <li>• Northwest Passage</li> </ul>
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### DEEPER KNOWLEDGE

#### *Be able to Explain/Give the historical significance of (short answer)*

<ul style="list-style-type: none"> <li>• Was the expulsion of the Acadians justified?</li> <li>• Impact of disease amongst First Nations.</li> <li>• Why did the fur trade begin to lose its importance?</li> <li>• Was the filles du roi program ethical?</li> </ul>	<ul style="list-style-type: none"> <li>• How did alliances between the First Nations and Europeans affect the status quo?</li> <li>• Outline the phases of the fur trade</li> <li>• Impact of European Technology in the New World</li> <li>• What was the importance of colonies to the mother country?</li> </ul>	<ul style="list-style-type: none"> <li>• How did the changing climate affect First Nations peoples?</li> <li>• Impact of Royal Proclamation</li> <li>• How does the Quebec Act affect us today?</li> </ul>
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**(long answer)**

<ul style="list-style-type: none"><li>• Did the fur trade exploit the First Nations people?</li></ul>	<ul style="list-style-type: none"><li>• Is it valid to apply contemporary assumptions and beliefs to the actions of those in the past?</li></ul>	<ul style="list-style-type: none"><li>• Are the assumptions and practices of one society morally superior to that of another society?</li></ul>
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**FORMAT:**

- Multiple Choice
- Matching
- Fill in the Blank
- Short Answer
- Long Answer

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