## History 30

Final Exam Study Guide

## Unit 1: The People and the Land

**BASIC KNOWLEDGE (multiple choice, matching, fill in the blank)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***People to Know***

|  |  |  |
| --- | --- | --- |
| * Samuel de Champlain
 | * James Wolfe
* Louis Montcalm
 | * King George III
 |
|  | HHddfs |  |

***Be able to Define***

|  |  |  |
| --- | --- | --- |
| * accommodation
* assimilation
* segregation
 | * annihilation
* exploitation
* voyageurs
 | * aboriginal
* First Nation
* paradigm
* worldview
 |

***Be able to Identify***

|  |  |  |
| --- | --- | --- |
| * Acadians
* Hudson’s Bay Company
* Seven Years War
* New France
* Filles du Roi
 | * Royal Proclamation, 1763
* Battle of the Plains of Abraham
 | * seigneurial system
* Loyalists
* First Contact
* Treaty of Utrecht
 |

 |

**DEEPER KNOWLEDGE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Be able to Explain/Give the historical significance of*** **(short answer)**

|  |  |  |
| --- | --- | --- |
| * Was the expulsion of the Acadians justified?
* Was the filles du roi program ethical?
 | * How did alliances between the First Nations and Europeans effect the status quo?
* What was the importance of colonies to the mother country?
 | * How did the changing climate affect the First Nations peoples?
* What were some of the impacts of the Royal Proclamation, 1763?
 |

**(long answer)**

|  |  |
| --- | --- |
| * Did the fur trade exploit the First Nations people?
 | * What drove the exploration of Canada by European nations?
 |

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## Unit 2: The Road to Democracy

**BASIC KNOWLEDGE (multiple choice, matching, fill in the blank)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***People to Know***

|  |  |  |
| --- | --- | --- |
| * William Lyon Mackenzie
* Louis-Joseph Papineau
 | * Sir Isaac Brock
* Tecumseh
* Lord Durham
* John A. MacDonald
 | * George Brown
* George-Etienne Cartier
 |
|  | HHddfs |  |

***Be able to Define***

|  |  |  |
| --- | --- | --- |
| * Responsible government
* Representation by population
 | * confederation
* Manifest Destiny
* War Hawks
 | * Federalism
* Bilingual
 |

***Be able to Identify***

|  |  |  |
| --- | --- | --- |
| * Family Compact
* Chateau Clique
* Durham Report
* Upper Canada
* Lower Canada
* Canada East
* Canada West
* War of 1812
* The Great Coalition
 | * BNA Act, 1867
* Royal Proclamation, 1763
* Act of Union
* Battle of Fort Detroit
* American Civil War
* Constitution Act of 1791
 | * Treaty of Ghent
* Battle of Queenston Heights
* Charlottown Conference
* Quebec Conference
* The London Conference
 |

 |

**DEEPER KNOWLEDGE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Be able to Explain/Give the historical significance of* (short answer)**

|  |  |  |
| --- | --- | --- |
| * What was the impact of American Civil War on Canada?
* What impact does the Treaty of Ghent have on us today?
 | * Compare British and American leadership during War of 1812.
* How Why is the memory of the War of 1812 pretty much forgotten everywhere but in Canada?
 | * What part did responsible government play in the Rebellions of 1837/38?
* Why was the Legislative Assembly of the united Canadas ineffective?
 |

**(long answer)**

|  |
| --- |
| Who won/lost the War of 1812? Explain. |

 |

## Unit 3: External Forces and Domestic Realities

**BASIC KNOWLEDGE (multiple choice, matching, fill in the blank)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***People to Know***

|  |  |  |
| --- | --- | --- |
| * Louis Riel
* Thomas Scott
* John A. MacDonald
 | * Big Bear
* Poundmaker
 | * General Middleton
* Gabriel Dumont
 |
|  | HHddfs |  |

***Be able to Define***

|  |  |  |
| --- | --- | --- |
| * Numbered treaties
* Metis
 | * provisional government
 | * suffrage
* assimilation
 |

***Be able to Identify***

|  |  |  |
| --- | --- | --- |
| * Battle of Batoche
* Battle of Fish Creek
* Battle of Duck Lake
* Frog Lake Massacre
 | * Treaty 6
* Indian Act, 1876
* Capture of Fort Garry
* Boar War
 | * Woman’s suffrage
* ‘shot that set the West ablaze’
* Klondike Gold Rush
 |

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**DEEPER KNOWLEDGE**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Be able to Explain/Give the historical significance of* (short answer)**

|  |  |  |
| --- | --- | --- |
| * Is John A. MacDonald someone that Canadians should admire?
* Is Louis Riel someone that Canadians should admire?
 | * Were the Metis justified in fighting the Northwest Rebellion?
* Why did the Indigenous peoples sign the treaties?
 | * What are some of the effects of the Indian Act that we see today?
* Was the Red River Resistance successful? Explain.
 |

**(long answer)**

|  |  |  |
| --- | --- | --- |
| * What group of people did the government most desire to settle the West?
 | * What was the purpose of Indian Residential School?
 |  |

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## Unit 4: Forces of Nationalism

**BASIC KNOWLEDGE (multiple choice, matching, fill in the blank)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***People to Know***

|  |  |  |
| --- | --- | --- |
| * Wilfred Laurier
* Robert Borden
 | * Tommy Douglas
* Arthur Currie
 | * William Lyon Mackenzie King
* R.B. Bennett
 |
|  | HHddfs |  |

***Be able to Define***

|  |  |  |
| --- | --- | --- |
| * constitution
 | * laissez-faire
 | * conscription
 |

***Be able to Identify***

|  |  |  |
| --- | --- | --- |
| * Battle of Vimy Ridge
* Battle of Passchendaele
* The Hundred Days
* Operation Overlord
* Juno Beach
* D-day
* Liberation of the Netherlands
 | * Battle of Hong Kong
* Battle of the Atlantic
* The Dieppe Raid
* Statute of Westminster, 1931
* Bennett New Deal
 | * Canadian Internment camps
* War Measures Act
* Canada as a ‘middle power’
 |

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**DEEPER KNOWLEDGE**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Be able to Explain/Give the historical significance of* (short answer)**

|  |  |  |
| --- | --- | --- |
| * Was the First World War a defining moment in Canadian history? Explain.
* How did communism impact Canada after WW1?
* What is ‘buying stocks on margin’?
* What effect did WW1 have on the advancement of rights for women and minorities?
 | * What role did World War Two play in advancing Canada’s role in the world?
* How did the wars both unite and divide Canada?
* What happened to the Canadian economy after WW1?
* What ended the Great Depression?
 | * Who were the strongest opponents of conscription?
* What is the legacy of internment camps in Canada?
* Which minority groups were initially unable to join the Canadian military during WW1?
 |

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## Unit 5: Challenges and Opportunities

**BASIC KNOWLEDGE (multiple choice, matching, fill in the blank)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***People to Know***

|  |  |  |
| --- | --- | --- |
| * Pierre Trudeau
* John Diefenbaker
 | * Lester B. Pearson
* Romeo Dallaire
 | * Louis St. Laurent
 |
|  | HHddfs |  |

***Be able to Define***

|  |  |  |
| --- | --- | --- |
| * referendum
 | * reconciliation
 | * genocide
* cultural genocide
 |

***Be able to Identify***

|  |  |  |
| --- | --- | --- |
| * 1972 Summit Series
* Cold War
* Peacekeeping
* Korean War
 | * Rwanda Genocide
* United Nations
* Residential Schools
 | * 1970 October (FLQ) Crisis
* Bill of Rights
 |

 |

**DEEPER KNOWLEDGE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Be able to Explain/Give the historical significance of* (short answer)**

|  |  |  |
| --- | --- | --- |
| * Should Canada involve itself in conflicts outside of its borders?
* Is our peacekeeping legacy something we should be proud of?
 | * Is the United Nations an important organization for Canadians?
* What was the role of Canadians during the Korean War?
 | * Have French-English relations improved over the 20th Century?
 |

**(long answer)**

|  |
| --- |
| **See Dialectical Thinking handout…** |

 |

***Format***

|  |
| --- |
| * **Fill in the blank** – focusing on the various people we have studied
* **word association** – prime ministers
* **matching** – definitions
* **multiple choice** – focus will be on the Identify sections found in this guide
* **short answer** – focus will be on the questions found in the Deeper Knowledge sections
* **Dialectical Thinking Essay** – Use the Dialectical Thinking handout that has been provided to you. You will be able to bring this handout with you into the exam.
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