## History 30

Final Exam Study Guide

## Unit 1: The People and the Land

**BASIC KNOWLEDGE (multiple choice, matching, fill in the blank)**

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| ***People to Know***   |  |  |  | | --- | --- | --- | | * Samuel de Champlain | * James Wolfe * Louis Montcalm | * King George III | |  | HHddfs |  |   ***Be able to Define***   |  |  |  | | --- | --- | --- | | * accommodation * assimilation * segregation | * annihilation * exploitation * voyageurs | * aboriginal * First Nation * paradigm * worldview |   ***Be able to Identify***   |  |  |  | | --- | --- | --- | | * Acadians * Hudson’s Bay Company * Seven Years War * New France * Filles du Roi | * Royal Proclamation, 1763 * Battle of the Plains of Abraham | * seigneurial system * Loyalists * First Contact * Treaty of Utrecht | |

**DEEPER KNOWLEDGE**

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| ***Be able to Explain/Give the historical significance of***  **(short answer)**   |  |  |  | | --- | --- | --- | | * Was the expulsion of the Acadians justified? * Was the filles du roi program ethical? | * How did alliances between the First Nations and Europeans effect the status quo? * What was the importance of colonies to the mother country? | * How did the changing climate affect the First Nations peoples? * What were some of the impacts of the Royal Proclamation, 1763? |   **(long answer)**   |  |  | | --- | --- | | * Did the fur trade exploit the First Nations people? | * What drove the exploration of Canada by European nations? | |

## Unit 2: The Road to Democracy

**BASIC KNOWLEDGE (multiple choice, matching, fill in the blank)**

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| ***People to Know***   |  |  |  | | --- | --- | --- | | * William Lyon Mackenzie * Louis-Joseph Papineau | * Sir Isaac Brock * Tecumseh * Lord Durham * John A. MacDonald | * George Brown * George-Etienne Cartier | |  | HHddfs |  |   ***Be able to Define***   |  |  |  | | --- | --- | --- | | * Responsible government * Representation by population | * confederation * Manifest Destiny * War Hawks | * Federalism * Bilingual |   ***Be able to Identify***   |  |  |  | | --- | --- | --- | | * Family Compact * Chateau Clique * Durham Report * Upper Canada * Lower Canada * Canada East * Canada West * War of 1812 * The Great Coalition | * BNA Act, 1867 * Royal Proclamation, 1763 * Act of Union * Battle of Fort Detroit * American Civil War * Constitution Act of 1791 | * Treaty of Ghent * Battle of Queenston Heights * Charlottown Conference * Quebec Conference * The London Conference | |

**DEEPER KNOWLEDGE**

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| ***Be able to Explain/Give the historical significance of* (short answer)**   |  |  |  | | --- | --- | --- | | * What was the impact of American Civil War on Canada? * What impact does the Treaty of Ghent have on us today? | * Compare British and American leadership during War of 1812. * How Why is the memory of the War of 1812 pretty much forgotten everywhere but in Canada? | * What part did responsible government play in the Rebellions of 1837/38? * Why was the Legislative Assembly of the united Canadas ineffective? |   **(long answer)**   |  | | --- | | Who won/lost the War of 1812? Explain. | |

## Unit 3: External Forces and Domestic Realities

**BASIC KNOWLEDGE (multiple choice, matching, fill in the blank)**

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| ***People to Know***   |  |  |  | | --- | --- | --- | | * Louis Riel * Thomas Scott * John A. MacDonald | * Big Bear * Poundmaker | * General Middleton * Gabriel Dumont | |  | HHddfs |  |   ***Be able to Define***   |  |  |  | | --- | --- | --- | | * Numbered treaties * Metis | * provisional government | * suffrage * assimilation |   ***Be able to Identify***   |  |  |  | | --- | --- | --- | | * Battle of Batoche * Battle of Fish Creek * Battle of Duck Lake * Frog Lake Massacre | * Treaty 6 * Indian Act, 1876 * Capture of Fort Garry * Boar War | * Woman’s suffrage * ‘shot that set the West ablaze’ * Klondike Gold Rush | |

**DEEPER KNOWLEDGE**

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| ***Be able to Explain/Give the historical significance of* (short answer)**   |  |  |  | | --- | --- | --- | | * Is John A. MacDonald someone that Canadians should admire? * Is Louis Riel someone that Canadians should admire? | * Were the Metis justified in fighting the Northwest Rebellion? * Why did the Indigenous peoples sign the treaties? | * What are some of the effects of the Indian Act that we see today? * Was the Red River Resistance successful? Explain. |   **(long answer)**   |  |  |  | | --- | --- | --- | | * What group of people did the government most desire to settle the West? | * What was the purpose of Indian Residential School? |  | |

## Unit 4: Forces of Nationalism

**BASIC KNOWLEDGE (multiple choice, matching, fill in the blank)**

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| ***People to Know***   |  |  |  | | --- | --- | --- | | * Wilfred Laurier * Robert Borden | * Tommy Douglas * Arthur Currie | * William Lyon Mackenzie King * R.B. Bennett | |  | HHddfs |  |   ***Be able to Define***   |  |  |  | | --- | --- | --- | | * constitution | * laissez-faire | * conscription |   ***Be able to Identify***   |  |  |  | | --- | --- | --- | | * Battle of Vimy Ridge * Battle of Passchendaele * The Hundred Days * Operation Overlord * Juno Beach * D-day * Liberation of the Netherlands | * Battle of Hong Kong * Battle of the Atlantic * The Dieppe Raid * Statute of Westminster, 1931 * Bennett New Deal | * Canadian Internment camps * War Measures Act * Canada as a ‘middle power’ | |

**DEEPER KNOWLEDGE**

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| ***Be able to Explain/Give the historical significance of* (short answer)**   |  |  |  | | --- | --- | --- | | * Was the First World War a defining moment in Canadian history? Explain. * How did communism impact Canada after WW1? * What is ‘buying stocks on margin’? * What effect did WW1 have on the advancement of rights for women and minorities? | * What role did World War Two play in advancing Canada’s role in the world? * How did the wars both unite and divide Canada? * What happened to the Canadian economy after WW1? * What ended the Great Depression? | * Who were the strongest opponents of conscription? * What is the legacy of internment camps in Canada? * Which minority groups were initially unable to join the Canadian military during WW1? | |

## Unit 5: Challenges and Opportunities

**BASIC KNOWLEDGE (multiple choice, matching, fill in the blank)**

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| ***People to Know***   |  |  |  | | --- | --- | --- | | * Pierre Trudeau * John Diefenbaker | * Lester B. Pearson * Romeo Dallaire | * Louis St. Laurent | |  | HHddfs |  |   ***Be able to Define***   |  |  |  | | --- | --- | --- | | * referendum | * reconciliation | * genocide * cultural genocide |   ***Be able to Identify***   |  |  |  | | --- | --- | --- | | * 1972 Summit Series * Cold War * Peacekeeping * Korean War | * Rwanda Genocide * United Nations * Residential Schools | * 1970 October (FLQ) Crisis * Bill of Rights | |

**DEEPER KNOWLEDGE**

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| --- | --- | --- | --- | --- |
| ***Be able to Explain/Give the historical significance of* (short answer)**   |  |  |  | | --- | --- | --- | | * Should Canada involve itself in conflicts outside of its borders? * Is our peacekeeping legacy something we should be proud of? | * Is the United Nations an important organization for Canadians? * What was the role of Canadians during the Korean War? | * Have French-English relations improved over the 20th Century? |   **(long answer)**   |  | | --- | | **See Dialectical Thinking handout…** | |

***Format***

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| * **Fill in the blank** – focusing on the various people we have studied * **word association** – prime ministers * **matching** – definitions * **multiple choice** – focus will be on the Identify sections found in this guide * **short answer** – focus will be on the questions found in the Deeper Knowledge sections * **Dialectical Thinking Essay** – Use the Dialectical Thinking handout that has been provided to you. You will be able to bring this handout with you into the exam. |