

HISTORY 30

Course Outline 2022-23

Course Name:	History 30	Credits:	1.0
Prerequisites:	History 20, Social Studies 20, or Native Studies 20		
Teacher:	Mr. Neudorf		

Course Description:

In the course of History 30: Canadian Studies, we will be examining the history of Canada along a chronological timeline. Beginning with the migration and population theories, European exploration, colonial conflicts, pre-confederation, post-confederation, and finishing with the examination of contemporary issues, national and international, that change and transform the physical, political, and social landscape of Canada. During the entire course we will be examining certain aspects of our national identity in regards to how we see ourselves, and how we are perceived from the rest of the world.

Course Overall Expectations:

Strand	Overall Expectations
Concept formation	Students will begin to not only understand concept but how these concepts can be applied in understanding the world around them.
Knowledge	Students will build knowledge about the world at the turn of the century which will help to inform them about the world today.
Skills/abilities	Students will build skills to help them understand and use the knowledge that they will attain.
Values	In a democratic classroom environment, students will learn skills and attitudes that will allow them to discuss, debate, and critically evaluate the ideas and beliefs facing citizens in a democratic society.

Unit Overview	Assessments and Evaluation Methods
Unit 1: The People & the Land <i>European explorers</i> <i>American Revolution</i> <i>Plains of Abraham</i>	<ul style="list-style-type: none"> ➤ Exploration Activity ➤ Treaties Simulation ➤ Plains of Abraham video ➤ American Revolution Study ➤ Unit Test
Unit 2: The Road to Democracy <i>Confederation</i> <i>War of 1812</i>	<ul style="list-style-type: none"> ➤ Louis Riel analysis ➤ Unit Project

<i>Red River Rebellion</i>	➤ Unit Test
Unit 3: External Forces & Domestic Realities <i>The Great War</i> <i>The Second World War</i> <i>Woman and Wartime</i>	➤ Victoria Cross Stories ➤ Unit Project ➤ Unit Test
Unit 4: Forces of Nationalism <i>The Cold War</i> <i>Canadian-American Relations</i> <i>Separatist Movement</i>	➤ Canada and the Nuclear Age video ➤ Unit Test
Unit 5: Challenges & Opportunities <i>Charter of Rights and Freedoms</i> <i>Aboriginal Rights</i> <i>Canadian Politics</i>	➤ Analysis of the Charter ➤ Final Exam

Assessment and Evaluation Categories and Weights:

Behaviour Report	
Lifelong Learner ● <i>engages in activities</i> ● <i>demonstrates curiosity</i>	4 pt. scale
Sense of Self ● <i>sets goals</i> ● <i>accepts responsibility</i>	4 pt. scale
Engaged Citizen ● <i>participates w others</i> ● <i>responds to others</i>	4 pt. scale
Work Habits ● <i>manages time</i>	4 pt. scale

Evaluation Weight	
● Historical Significance	28%
● Evidence-Based Inquiry	28%
● Ethical Dimension	28%
Final Exam ● <i>cumulative exam</i>	15%

Late Policy:

- If assignments are not submitted on time, you will be required to complete them in lunch lab. If you are unable to hand in a major project within a week of the due date, the assignment will change, and you will be required to submit a new project.



Attendance:

- You are expected to be in class on-time. If you are not in class by the time the instructor arrives, you will be given a late.

