

HISTORY 20

Course Outline 2022-2023

Course Name:	History 20	Credits:	1.0
Prerequisites:	History 10, Social Studies 10, or Native Studies 10		
Teacher:	Mr. Neudorf		

Course Description:

The goal of grade eleven history is to help students understand the issues facing humanity at the end of the twentieth century. The social studies program examines issues such as human rights, population growth, wealth creation, ideas, and events of the twentieth century which gave rise to these issues. The social studies and history programs examine the current state of these issues and alternative viewpoints for dealing with these issues.

Course Overall Expectations:

Our study will focus on the following six areas:

1. Establish *historical significance*
2. Use *primary source evidence*
3. Identify *continuity and change*
4. Analyze *cause and consequence*
5. Take *historical perspectives*, and
6. Understand the *ethical dimension* of historical interpretations

Unit Overview	Assessments and Evaluation Methods
Unit 1: Death of the Old Order <i>Russian Revolution</i> <i>First World War</i> <i>Treaty of Versailles</i>	Reflections Russian Revolution project Unit Test
Unit 2: The Totalitarian State <i>Great Depression</i>	Reflections

<i>Rise of Fascism</i> <i>Rise of Communism</i>	Presentation Concept Map Project
Unit 3: National Sovereignty and Collective Security <i>Holocaust</i> <i>Second World War</i> <i>Atomic Bomb</i> <i>United Nations</i>	WW2 Simulation Reflections Unit Test
Unit 4: Self-Determination and the Superpowers <i>Cold War</i> <i>Vietnam War</i> <i>Fall of Communism</i>	Essay 20th Century Project
Cumulative Final Exam	Final Exam

Assessment and Evaluation Categories and Weights:

Behaviour Report	
Lifelong Learner ● <i>engages in activities</i> ● <i>demonstrates curiosity</i>	4 pt. scale
Sense of Self ● <i>sets goals</i> ● <i>accepts responsibility</i>	4 pt. scale
Engaged Citizen ● <i>participates w others</i> ● <i>responds to others</i>	4 pt. scale
Work Habits ● <i>manages time</i>	4 pt. scale

Evaluation Weight	
Outcome #1 ● Historical Significance ○ Continuity and Change ○ Cause and Consequence	28%
Outcome #2 ● Evidence-Based Inquiry	28%
Outcome #3 ● Ethical Dimension ○ Historical Perspectives	28%
Final Exam ● <i>cumulative exam</i>	16%

Late Policy:

- If assignments are not submitted on time, you will be required to complete them in lunch lab. If you are unable to hand in a major project within a week of the due date, the assignment will change, and you will be required to submit a new project.



Attendance:

- You are expected to be in class on-time. If you are not in class by the time the instructor arrives, you will be given a late. For every three lates you receive, you will need to spend one lunch hour in detention. If lates continue to be a problem, further steps will be taken.

