## History 10

Final Exam Study Guide

## Unit 1: French Revolution and the end of absolutism

**BASIC KNOWLEDGE**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***People to Know***

|  |  |  |
| --- | --- | --- |
| * King Louis XVI
* Marie Antoinette
 | * Maximilien Robespierre
* Thomas Hobbes
 | * Jean-Jacques Rousseau
* Napoleon Bonaparte
 |
|  | HHddfs |  |

***Be able to Define***

|  |  |  |
| --- | --- | --- |
| * Renaissance
* Enlightenment
 | * Jacobins
* scientific method
 | * guillotine
* coup d’état
 |

***Be able to Identify***

|  |  |  |
| --- | --- | --- |
| * Estates-General
* National Assembly
* feudal system
 | * Battle of Waterloo
* Battle of Austerlitz
 | * Committee of Public Safety
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**DEEPER KNOWLEDGE**

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| --- | --- | --- | --- | --- | --- |
| ***Be able to Explain/Give the historical significance of...***

|  |  |  |
| --- | --- | --- |
| * What does the “Reign of Terror” refer to?
* What is the Tennis Court Oath?
* Should some people be given more power than others?
 | * Describe the three forms of power (force, authority, influence)
 | * Declaration of the Rights of Man and of the Citizen
* What is a social contract?
 |

**Long Answer****Use examples from the French Revolution/Napoleon to make your point.**

|  |  |
| --- | --- |
| * Is it ever right to use violence to create social change? Explain.
 | * What is more important in creating a society, freedom or order? Explain.
 |

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Unit 2: Ideology and the Decision-Making Process

**BASIC KNOWLEDGE**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***People to Know***

|  |  |  |
| --- | --- | --- |
| * Jefferson Davis
 | * Abraham Lincoln
 | * Gen. Robert Lee
 |

***Be able to Define***

|  |  |  |
| --- | --- | --- |
| * abolitionists
 | * emancipation proclamation
 | * succession
 |

***Be able to Identify***

|  |  |  |
| --- | --- | --- |
| * Union (North)
* Confederate (South)
 | * Confederate flag
* Union flag
 | * Battle of Fort Sumpter
* Battle of Gettysburg
 |

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**DEEPER KNOWLEDGE**

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| --- | --- | --- | --- |
| ***Be able to Explain/Give the historical significance of***

|  |  |  |
| --- | --- | --- |
| * Explain some of the North’s advantages as the war broke out.
* Should the Confederate flag be flown today? Explain.
 | * Why did the South feel threatened as the United States moved westward?
 | * Should slaves have been counted for representation?
* What is the 3/5 compromise?
 |

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**Long Answer**

**Use examples from class to make your point.**

|  |
| --- |
| * What are the primary reasons that lead to the American Civil War?
 |

Unit 3: International Economic Organizations

**BASIC KNOWLEDGE (multiple choice, matching, fill in the blank)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***People to Know***

|  |  |  |
| --- | --- | --- |
| * James Watt
 | * Adam Smith
 | * Thomas Newcomen
 |
|  |  |  |

***Be able to Define***

|  |  |  |
| --- | --- | --- |
| * Mercantilism
* conservatism
 | * liberalism
* socialism
 | * truck
 |

***Be able to Identify***

|  |  |  |
| --- | --- | --- |
| * opportunity cost
* Luddites
* Supply and demand
 | * cost-push inflation
* demand inflation
 | * division of labour
* nature of wages
* foreign markets
 |

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**DEEPER KNOWLEDGE (short answer)**

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| --- | --- | --- | --- |
| ***Be able to Explain/Give the historical significance of* (short answer)**

|  |  |  |
| --- | --- | --- |
| * What is the relationship between inflation and savings?
* What role did banks play in the Industrial Revolution?
* Perform an opportunity cost analysis
 | * List some impacts the Ind. Rev. has had on us today.
* What are some of the pros and cons of Bitcoin?
* Describe the working conditions in Britain during the Industrial Rev.
 | * What forms of taxation were being debated at this time?
* Why did the Ind. Rev. happen in Britain?
 |

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Unit 4: International Political Organizations

**BASIC KNOWLEDGE**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***People to Know***

|  |  |  |
| --- | --- | --- |
| * Pizarro
 | * Atahualpa
 | * King Leopold II
 |

***Be able to Define***

|  |  |  |
| --- | --- | --- |
| * imperialism
* nationalism
 | * militarism
* colonialism
 | * status quo
 |

***Be able to Identify***

|  |  |  |
| --- | --- | --- |
| * Scramble for Africa
 | * Guns
* Germs
 | * Steel
* Berlin Conference
 |

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**DEEPER KNOWLEDGE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Be able to Explain/Give the historical significance of***

|  |  |  |
| --- | --- | --- |
| * Why did the European nations race against one another to get the most colonies?
 | * How did industrialization lead to the Scramble for Africa?
 | * What effect did colonization have on the people of Africa?
 |

**Long Answer****Use examples from class to make your point.**

|  |
| --- |
| * Why did the Europeans conquer the ‘New World’ rather than the other way around?
 |

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**Test Format:**

* Multiple choice
* Matching
* Political cartoon analysis
* Short Answer
* Long Answer

**Study Reminders:**

* Organize your notes
	+ Use a highlighter to organize
	+ Rewrite/type your notes
	+ Open this guide on your computer and add content
* If you’re struggling to complete this guide, ask your instructor for some help
* Long Answer
	+ Create a strong introduction and conclusion
	+ Use examples from class to prove your arguments