## History 10

Final Exam Study Guide

## Unit 1: French Revolution and the end of absolutism

**BASIC KNOWLEDGE**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***People to Know***   |  |  |  | | --- | --- | --- | | * King Louis XVI * Marie Antoinette | * Maximilien Robespierre * Thomas Hobbes | * Jean-Jacques Rousseau * Napoleon Bonaparte | |  | HHddfs |  |   ***Be able to Define***   |  |  |  | | --- | --- | --- | | * Renaissance * Enlightenment | * Jacobins * scientific method | * guillotine * coup d’état |   ***Be able to Identify***   |  |  |  | | --- | --- | --- | | * Estates-General * National Assembly * feudal system | * Battle of Waterloo * Battle of Austerlitz | * Committee of Public Safety | |

**DEEPER KNOWLEDGE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Be able to Explain/Give the historical significance of...***   |  |  |  | | --- | --- | --- | | * What does the “Reign of Terror” refer to? * What is the Tennis Court Oath? * Should some people be given more power than others? | * Describe the three forms of power (force, authority, influence) | * Declaration of the Rights of Man and of the Citizen * What is a social contract? |   **Long Answer**  **Use examples from the French Revolution/Napoleon to make your point.**   |  |  | | --- | --- | | * Is it ever right to use violence to create social change? Explain. | * What is more important in creating a society, freedom or order? Explain. | |

Unit 2: Ideology and the Decision-Making Process

**BASIC KNOWLEDGE**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***People to Know***   |  |  |  | | --- | --- | --- | | * Jefferson Davis | * Abraham Lincoln | * Gen. Robert Lee |   ***Be able to Define***   |  |  |  | | --- | --- | --- | | * abolitionists | * emancipation proclamation | * succession |   ***Be able to Identify***   |  |  |  | | --- | --- | --- | | * Union (North) * Confederate (South) | * Confederate flag * Union flag | * Battle of Fort Sumpter * Battle of Gettysburg | |

**DEEPER KNOWLEDGE**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Be able to Explain/Give the historical significance of***   |  |  |  | | --- | --- | --- | | * Explain some of the North’s advantages as the war broke out. * Should the Confederate flag be flown today? Explain. | * Why did the South feel threatened as the United States moved westward? | * Should slaves have been counted for representation? * What is the 3/5 compromise? | |

**Long Answer**

**Use examples from class to make your point.**

|  |
| --- |
| * What are the primary reasons that lead to the American Civil War? |

Unit 3: International Economic Organizations

**BASIC KNOWLEDGE (multiple choice, matching, fill in the blank)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***People to Know***   |  |  |  | | --- | --- | --- | | * James Watt | * Adam Smith | * Thomas Newcomen | |  |  |  |   ***Be able to Define***   |  |  |  | | --- | --- | --- | | * Mercantilism * conservatism | * liberalism * socialism | * truck |   ***Be able to Identify***   |  |  |  | | --- | --- | --- | | * opportunity cost * Luddites * Supply and demand | * cost-push inflation * demand inflation | * division of labour * nature of wages * foreign markets | |

**DEEPER KNOWLEDGE (short answer)**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Be able to Explain/Give the historical significance of* (short answer)**   |  |  |  | | --- | --- | --- | | * What is the relationship between inflation and savings? * What role did banks play in the Industrial Revolution? * Perform an opportunity cost analysis | * List some impacts the Ind. Rev. has had on us today. * What are some of the pros and cons of Bitcoin? * Describe the working conditions in Britain during the Industrial Rev. | * What forms of taxation were being debated at this time? * Why did the Ind. Rev. happen in Britain? | |

Unit 4: International Political Organizations

**BASIC KNOWLEDGE**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***People to Know***   |  |  |  | | --- | --- | --- | | * Pizarro | * Atahualpa | * King Leopold II |   ***Be able to Define***   |  |  |  | | --- | --- | --- | | * imperialism * nationalism | * militarism * colonialism | * status quo |   ***Be able to Identify***   |  |  |  | | --- | --- | --- | | * Scramble for Africa | * Guns * Germs | * Steel * Berlin Conference | |

**DEEPER KNOWLEDGE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Be able to Explain/Give the historical significance of***   |  |  |  | | --- | --- | --- | | * Why did the European nations race against one another to get the most colonies? | * How did industrialization lead to the Scramble for Africa? | * What effect did colonization have on the people of Africa? |   **Long Answer**  **Use examples from class to make your point.**   |  | | --- | | * Why did the Europeans conquer the ‘New World’ rather than the other way around? | |

**Test Format:**

* Multiple choice
* Matching
* Political cartoon analysis
* Short Answer
* Long Answer

**Study Reminders:**

* Organize your notes
  + Use a highlighter to organize
  + Rewrite/type your notes
  + Open this guide on your computer and add content
* If you’re struggling to complete this guide, ask your instructor for some help
* Long Answer
  + Create a strong introduction and conclusion
  + Use examples from class to prove your arguments