

# VALLEY CHRISTIAN ACADEMY

## History 10

Course Outline 2019-2020

<b>Course Name:</b>	History 10	<b>Credits:</b>	1.0
<b>Prerequisites:</b>	Social Studies 9		
<b>Teacher:</b>	Mr. Neudorf		

### Course Description:

The goal of the course is to help students understand the basic organizations of industrialized, democratic societies. The course outlines the basic organization of Canadian society and then provides some other examples to give students a basis for comparison. The course uses the past to show students how fundamental social organizations developed in the late eighteenth and nineteenth centuries. Through this, students will gain an understanding of the roots of our society today!

### Course Overall Expectations:

Strand	Overall Expectations
Concept formation	Students will begin to not only understand concept but how these concepts can be applied in understanding the world around them.
Knowledge	Students will build knowledge about the world at the turn of the century which will help to inform them about the world today.
Skills/abilities	Students will build skills to help them understand and use the knowledge that they will attain.
Values	In a democratic classroom environment, students will learn skills and attitudes that will allow them to discuss, debate, and critically evaluate the ideas and beliefs facing citizens in a democratic society.

Unit Overview	Assessments and Evaluation Methods
<b>Unit 1: The French Revolution and the End of Absolutism</b> <i>The French Revolution</i> <i>Iroquoian Confederacy</i> <i>Reformation</i>	➤ Primary Source Document Analysis ➤ Unit Project ➤ Revolution Simulation ➤ Unit Test
<b>Unit 2: The Industrial Revolution and the Beginning of Industrialized Society</b>	➤ Primary Source Document Analysis

<i>Economic Paradigms</i> <i>Industrial Revolution</i>	<ul style="list-style-type: none"> <li>➤ Unit Project</li> <li>➤ What Do You Believe?</li> <li>➤ Unit Test</li> </ul>
<b>Unit 3: Nationalism, Colonialism, and Imperialism – The Cause of All Major Problems Today</b> <i>Social Contracts</i> <i>Imperialist Wars</i>	<ul style="list-style-type: none"> <li>➤ Primary Source Document Analysis</li> <li>➤ Unit Project</li> <li>➤ What Does it Hurt?</li> <li>➤ Unit Test</li> </ul>
<b>Unit 4: The Great War and Beyond</b> <i>The Great War</i>	<ul style="list-style-type: none"> <li>➤ Primary Source Document Analysis</li> <li>➤ Unit Project</li> <li>➤ Essay</li> <li>➤ Unit Test</li> </ul>

### Assessment and Evaluation Categories and Weights:

Behaviour Report	
Lifelong Learner <ul style="list-style-type: none"> <li>• <i>engages in activities</i></li> <li>• <i>demonstrates curiosity</i></li> </ul>	4 pt. scale
Sense of Self <ul style="list-style-type: none"> <li>• <i>sets goals</i></li> <li>• <i>accepts responsibility</i></li> </ul>	4 pt. scale
Engaged Citizen <ul style="list-style-type: none"> <li>• <i>participates w others</i></li> <li>• <i>responds to others</i></li> </ul>	4 pt. scale
Work Habits <ul style="list-style-type: none"> <li>• <i>manages time</i></li> </ul>	4 pt. scale

Evaluation Weight	
Course Work <ul style="list-style-type: none"> <li>• <i>daily assignments</i></li> <li>• <i>written reflections</i></li> <li>• <i>exit slips</i></li> <li>• <i>etc.</i></li> </ul>	<b>15%</b>
Simulations <ul style="list-style-type: none"> <li>• <i>in class simulation activities</i></li> </ul>	<b>10%</b>
Unit Tests/Projects <ul style="list-style-type: none"> <li>• <i>each unit will be accompanied by a unit test</i></li> </ul>	<b>50%</b>
Final Exam <ul style="list-style-type: none"> <li>• <i>cumulative exam</i></li> </ul>	<b>25%</b>

### Late Policy:

- If assignments are not submitted on time, you will be required to complete them in lunch lab. If you are unable to hand in a major project within a week of the due date, the assignment will change, and you will be required to submit a new project.



### Attendance:

- You are expected to be in class on-time. If you are not in class by the time the instructor arrives, you will be given a late. For every three lates you receive, you will need to spend one lunch hour in detention. If lates continue to be a problem, further steps will be taken.

