

FRENCH REVOLUTION CONCEPT MAP

SUMMATIVE ASSIGNMENT

HISTORY 10

INTRODUCTION:

The French Revolution, like many events in history, is complex and consequently, sometimes confusing. To help you understand the people, events, groups, and concepts we've discussed you will create concept map explaining the changes brought about by the French Revolution.

SPECIFICS:

You will be required to create a concept map that incorporates the following:

People:

- King Louis XVI
- Marie Antoinette
- Maximillien Robespierre
- Napoleon Bonaparte
- George Danton
- Horatio Nelson

Groups:

- Estates General
- National Assembly
- Committee of Public Safety
- The Grande Armee

Events:

- Tennis Court Oath
- Storming Bastille
- Reign of Terror
- Napoleon Crowned Emperor
- Battle of Austerlitz
- Invasion of Russia
- Battle of Waterloo

Concepts:

- rationalism
- coup d'état
- social contract
- power (force, authority, influence)

The following are a suggested formatting for your concept map:

- Captions (text boxes?)
- Arrows with explanations
- Photos (?)
- Dates of important events
- Show how events lead to other events (relationship between events)

The following are some terminology you can use to help explain your event's relationship to other events:

Verbs to express short-term cause or catalysts:

- Incited
- Kindled
- Triggered
- Sparked

Verbs to express long-term causes or underlying conditions:

- Led to
- Contributed to
- Resulted in
- Encouraged
- Blocked

Verbs to express relationships among cause and consequences:

- Made worse
- Accelerated
- Strengthened
- Reinforced
- Weakened

The French Revolution CONCEPT MAP EVALUATION:

Category	Meeting (8-10)	Approaching (5-7)	Beginning (4 and lower)
Historical Events:	Student has demonstrated a strong understanding of the category.	Student has demonstrated a limited understanding of the category.	Student has demonstrated a poor understanding of the category.
	Student is able to effectively show their understanding of the major historical events and the relationship between different events.	Student is able to show <i>some</i> understanding of the major historical events and the relationships between different events.	Student shows a <i>limited</i> understanding of the major historical events and the relationships between the events.
Important People:	Student has demonstrated a strong understanding of the category.	Student has demonstrated a limited understanding of the category.	Student has demonstrated a poor understanding of the category.
	Student is able to effectively show their understanding of the relationship between different people and/or events.	Student is able to show <i>some</i> understanding of the relationships between different people and/or events.	Student shows a <i>limited</i> understanding of the relationships between the people and/or events.
Concepts:	Student has demonstrated a strong understanding of the category.	Student has demonstrated a limited understanding of the category.	Student has demonstrated a poor understanding of the category.
	Student is able to effectively show their understanding of the relationship between the concepts and the different events.	Student is able to show <i>some</i> understanding of the relationships between the concepts and the different events.	Student shows a <i>limited</i> understanding of the relationships between the concepts and the different events.

TOTAL: __/30

CONCEPT MAP ORGANIZATION AND LAYOUT

(10) Student has created a concept map that is well organized and easy to follow!	(7.5) Student has created a concept map that is somewhat organized but some parts of it are difficult to follow and/or decipher.	(4 and lower) Student has created a concept map that is confusing and/or very difficult to follow. Student is encouraged to spend more time planning their concept map out.
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TOTAL: __/10

GRAND TOTAL: __/40