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| **CANADA: FRENCH-ENGLISH RELATION Living Graph Assignment HISTORY 30** |
| **PROGRESS** **TOWARDS** **FEDERALISM****(UNITY)** | **+2****+1****0****-1****-2** | **WW1****(1914)**  |
| **DECLINE** **TOWARDS** **SEPERATISM****(DISUNITY)** | **Y2K****(2000)** |

Living Graph Explanation

* The *x* axis is the chronological timeline
* The *y* axis is **your judgment** based on the criteria.

**Events:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1916 – Conscription WW1 | 1960-66 – Quiet Revolution | 1970 – FLQ Crisis | 1980 – Quebec referendum | 1982 – Constitution Act |
| 1987 – Meech Lake Accord | 1992 – Charlottetown Accord | 1995 – Quebec referendum  | 1942 – WW2 conscription plebiscite  | 1969 – Official Languages Act |
| 1976 – Parti Quebecois elected | 1977 – Bill 101 is passed | 1974 – Bill 22 is passed | 1969 – FLQ bomb Montreal Stock Exchange | 1970 – Trudeau uses the War Measures Act |

**Steps:**

1. Determine the most important 8-10 events from the list above.
2. Place the significant events in the correct order.
3. Next, distinguish whether or not they helped *progress towards unity* or helped in the *decline towards a disunity.*
4. Rank the events, give a rating of a 1 or 2 in terms of how much it helps the given area of the graph.
5. Place the events on the graph.
6. Provide an argument for your decision to place each event as seen on your graph.

**Grading:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 9-10 | 7-8 | 5-6 | 4 or less |
| Events | There are 8-10 events and each one is incredibly important in the discussion of French-English relations | There are 8-10 events and each one is relevant in the discussion of French-English relations. | There are 8-10 events, but some are not very relevant. | There are not enough events and/or they are not very relevant. |
| Description of Events | The description of each event describes its importance in French-English relations. The descriptions are concise yet touch on their specific importance. | The description of each event describes its importance in French-English relations. | Descriptions for most of the events describe their importance in French-English relations. | Description of some events are topical. |
| Layout | The graph is neat and organized. Each event is laid out with purpose and it looks great. | The graph is neat and organized. Each event is laid out with purpose. | The graph is neat and organized.  | The graph is either messy or unorganized. |