The People and the land Concept Map

Summative Assignment

**HISTORY 30**

**INTRODUCTION:**

Early Canadian history, like many events in history, is complex and consequently, sometimes confusing. Two of the Historical Thinking Concepts we are focusing on in this course are *Continuity & Change* and *Cause & Consequence,* and to help you understand these concepts you will create a concept map explaining the changes brought about by European exploration and colonization.

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**SPECIFICS:**

You will be required to create a concept map that incorporates the following:

| *People:** Jacques Cartier
* Samuel de Champlain
* John Cabot
* James Wolfe
* Louis Montcalm
* King George III
 | *Groups:** HBC
* First Nations
* Seigneurs
* filles du roi
* Loyalists
* Family Compact
* Chateau Clique
* Jesuits
* Acadians
 |
| --- | --- |
| *Events:** founding of New France
* founding of HBC
* Battle of the Plains of Abraham
* Royal Proclamation, 1763
* Treaty of Paris, 1763
* Arrival of the Loyalists
* Constitutional Act of 1791
* Quebec Act, 1774
* Treaty of Utrecht, 1713
 | *Concepts:** annihilation
* assimilation
* accommodation
* exploitation
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The following are a suggested formatting for your concept map:

* Captions (text boxes?)
* Arrows with explanations
* Photos (?)
* Dates of important events
* Show how events lead to other events (relationship between events)

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The following are some terminology you can use to help explain your event’s relationship to other events:

| **Verbs to express short-term cause or catalysts:** | **Verbs to express long-term causes or underlying conditions:** | **Verbs to express relationships among cause and consequences:** |
| --- | --- | --- |
| * Incited
* Kindled
* Triggered
* Sparked
 | * Led to
* Contributed to
* Made possible
* Resulted in
* Encouraged
* Blocked
* Prevented
 | * Made worse
* Accelerated
* Exacerbated
* Strengthened
* Reinforced
* Increased
* Weakened
* Blocked
 |

**Display of Information Formatting:**

I am giving you some freedom in determining a way for you to *show me* your information. I will accept any of the following:

* Poster
* Multimedia
	+ Online tools such as <https://bubbl.us/>
	+ Programs such as Prezi
	+ If you go with this option keep in mind, however, that we will not have access to the computer lab every class. You are more than welcome to bring your own device. Also, computer access will not be considered in my determination of the due date.

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**Assessment and Evaluation:**

You will be evaluated on the following categories:

* Understanding of Content
* Understanding of Cause and Consequence
* Understanding of Continuity and Change
* Organization and Layout

| **The People and the Land CONCEPT MAP EVALUATION:**  |
| --- |
| **Category** | **Meeting (10)** | **Approaching (7)** | **Beginning (*4 and lower*)** |
| **Historical Events:**  | Student has demonstrated a strong understanding of the category. | Student has demonstrated a limited understanding of the category. | Student has demonstrated a poor understanding of the category.  |
| Student is able to effectively show their understanding of the major historical events and the relationship between different events.  | Student is able to show *some* understanding of the major historical eventsand the relationships between different events. | Student shows a *limited* understanding of the major historical events and the relationships between the events. |
| **Important People:** | Student has demonstrated a strong understanding of the category. | Student has demonstrated a limited understanding of the category. | Student has demonstrated a poor understanding of the category.  |
| Student is able to effectively show their understanding of the relationship between different people and/or events.  | Student is able to show *some* understandingof the relationships between different people and/or events. | Student shows a *limited* understanding of the relationships between the people and/or events. |
| **Concepts:**  | Student has demonstrated a strong understanding of the category. | Student has demonstrated a limited understanding of the category. | Student has demonstrated a poor understanding of the category.  |
| Student is able to effectively show their understanding of the relationship between the concepts and the different events. | Student is able to show *some* understandingof the relationships between the concepts and the different events. | Student shows a *limited* understanding of the relationships between the concepts and the different events. |

**TOTAL: \_\_\_/30**

**CONCEPT MAP ORGANIZATION AND LAYOUT**

| ***(10)*** Student has created a concept map that is well organized and easy to follow! | ***(7.5)*** Student has created a concept map that is somewhat organized but some parts of it are difficult to follow and/or decipher. | ***(4 and lower)*** Student has created a concept map that is confusing and/or very difficult to follow. Student is encouraged to spend more time planning their concept map out. |
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 **TOTAL: \_\_\_/10**

**GRAND TOTAL: \_\_\_/40**