

Christian Ethics 10

Course Outline 2022-2023

Course Name:	Christian Ethics 10	Credits:	1.0
Prerequisites:	Christian Ethics 9		
Teacher:	Mr. Neudorf		

Course Description:

The goal of the Christian Ethics course at the grade 10 level is to equip students with a better understanding of who God wants them to be, who God is, and what God's will for their lives may be. This will be done through a study of how Jesus wants us to live, how we should interact with the world around us, and how we should respond to the world around us.

Course Overall Expectations:

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Concept formation	Students will begin to not only understand concept but how these concepts can be applied in understanding the world around them.
Knowledge	Students will build knowledge about who God is and what this means in how we are to live lives that are honouring to him.
Skills/abilities	Students will build skills to help them understand and use the knowledge that they will attain.
Values	Students will learn skills and attitudes that will allow them to discuss, debate, and critically evaluate the ideas and beliefs presented.

Unit Overview	Assessments and Evaluation Methods
Apostles' Creed <ul style="list-style-type: none"> • What do I believe? • What makes me a follower of Christ? • Evidence for belief 	Written Assignments Memory Verses Project
Jesus and the World Around Us <ul style="list-style-type: none"> • <i>Under the Overpass</i> By: Mike Yankowski 	Written assignments Memory verses Project

Security and Salvation <ul style="list-style-type: none"> • <i>Stop Asking Jesus Into Your Heart</i> By: J. D. Greear 	Written assignments Memory verses Project
Anabaptist History <ul style="list-style-type: none"> • Who are the Anabaptists? • What do Anabaptists believe? • Am I an Anabaptist? 	Written assignments Memory verses Written Test
Study of Revelation <ul style="list-style-type: none"> • <i>The Book of Revelation</i> • David Platt video sermon series God's final judgement	Written assignments Memory verses Multimedia Project Written Test

Assessment and Evaluation Categories and Weights:

Term	Descriptor	Level of Support	Lv.	% Score
Mastery	Evidence fully meets all the outcomes to their full depth and complexity.	Independent	4+	100
		Minimal Support	4	95
Proficient	Evidence demonstrates some but not all of the complex elements of the outcomes.	Independent	3+	90
		Minimal Support	3	80
		With Support	3-	
Approaching	Evidence demonstrates the simple elements of the outcomes.	Independent	2+	75
		Minimal Support	2	65
		With Support	2-	
Basic Knowledge	Evidence partially demonstrates the simple elements of the outcomes.	Independent	1+	60
		Minimal Support	1	50
		With Support	1-	
Insufficient	Even with support, the provided evidence does not meet the level of basic knowledge required to demonstrate the outcome.		IE	40-

Behaviour Report	
Lifelong Learner <ul style="list-style-type: none"> • <i>engages in activities</i> • <i>demonstrates curiosity</i> 	4 pt. scale
Sense of Self <ul style="list-style-type: none"> • <i>sets goals</i> • <i>accepts responsibility</i> 	4 pt. scale
Engaged Citizen <ul style="list-style-type: none"> • <i>participates w others</i> • <i>responds to others</i> 	4 pt. scale
Work Habits	

<i>manages time</i>	4 pt. scale
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Bible Reading:

- Students will be expected to follow a Bible reading plan that will guide them through the New Testament. Students will meet in reading groups each week to encourage one another and reflect on the week's reading.

Late Policy:

- If assignments are not submitted on time, you will be required to complete them in lunch lab. If you are unable to hand in a major project within a week of the due date, the assignment will change, and you will be required to submit a new project.